Syllabus Class-IV Session-2022-2023

English Month-April

Books Recommended: Course Book: Marigold (NCERT)

| eriods | Lesson | Teaching | Teaching Methodology | Activities | Skills | Assessment | Learning Outcome |
|--------|------------------|-----------|------------------------------|----------------------|---------------|---------------------|------------------------------|
| | | Aids | | (Based on | | | |
| | | | | Experiential | | | |
| | | | | learning) | | | |
| | | Alarm | | Students will be | Reading and | Reading assessment | Importance of punctuality i |
| | Unit – I | clock and | Loud reading | asked to frame their | understanding | | our life |
| | Wake Up (Poem) | its | | own time table. | | | |
| | Neha's Alarm | different | Role play | | Critical | Declamation | |
| | Clock | | | (If I were) | thinking | | |
| | | parts. | Case study | | | | Respecting individuality |
| | Unit - II | | | | Power of | | |
| | Noses (Poem) | | Explanatory & instructional | Noses(Poem) | expression | Speaking assessment | Understanding of tenses. |
| | The Little Fir | Flash | Method | integrated with P.Ed | | | |
| | Tree | cards | | . (Breathing | Stamina | | Learn the difference between |
| | | | Flipped learning | Exercises) | | | formal and informal letter. |
| | Unseen Comp. | depicting | | | | | |
| | Passage | different | https://youtu.be/f4eEcmsdCqo | To make a word tree | | | |
| | Tenses : (cont.) | type of | | with paper cutting (| Creative | | |
| | Present, Past, | | https://youtu.be/FPBsgv7AtGY | Integrated with art) | thinking | | |
| | Future | trees | | | | | |
| | Informal letters | | | | | | |
| | | | | | | | |

| मास | कालांश | पाठ्यक्रम | सहायक सामग्री | शिक्षक | गतिविधियाँ(प्रायोगिक | कौशल | मूल्याँकन | ज्ञानार्जन |
|--------|--------------------------------|----------------------------|--|---|---|---|-------------------------------|---|
| | | | | कार्यप्रणाली | ज्ञान पर आधारित) | | | |
| अप्रैल | 5+1= 6 (विषय संवर्धन) | कविता- पुष्प की अभिलाषा | - पाठ्य पुस्तक श्यामपट्ट | - भावपूर्ण वाचन -ताल और लय के साथ कविता पठन | राष्ट्र प्रेम उत्पन्न करना (संगीत के साथ एकीकृत) | अभिव्यक्ति कौशल | -कविता गायन | -देश प्रेम की भावना का विकास करना |
| | 5+1= 6 (विषय | पाठ 2 अद्भुत बातें | पाठ्यपुस्तक श्यामपट्ट | -प्रश्नोत्तरी -कक्षा वार्तालाप -तर्क वितर्क | - कुछ अन्य रोचक तथ्यों (एक या दो) को कक्षा में सुनाना | -सोचने की क्षमता सामूहिक प्रक्रिया | -प्रश्नोत्तरी -वार्तालाप | -पाठ के माध्यम से संपूर्ण जगत में घटित भिन्न- भिन्न तथ्यों के |
| | संवर्धन) | पाठ-3 शेखचिल्ली का सपना | पाठ्यपुस्तक श्यामपट्ट प्रोजेक्टर | -पठन-पाठन -फ्लिप लर्निंग https://youtu.be/ NXsz1QCyjD0 | - कल्पनाशक्ति का प्रयोग करते हुए स्वरचित कहानी/ कथ्य सुनाना। - शेखचिल्ली के कुछ अन्य रोचक किस्से | -जिम्मेदारी की भावना -कल्पना शक्ति -बौद्धिक क्षमता | -पुस्तक वाचन -प्रश्नोत्तरी | बारे में जानकारी प्राप्त करना। -समय पड़ने पर सूझ बूझ से काम लेना। |
| | | गिनती 1 से 25 तक | श्यामपट्ट | -पत्र लिखने की सभी विधियों से अवगत कराना | सुनाना। | -अभिव्यक्ति कौशल गायन | | -आत्म निर्भर बनने की सीख ग्रहण करना। व्याकरणिक विषयों का ज्ञान |

Book : Together with New Mathematics Buzz!!- 4 Subject- Mathematics

| Month | Periods | Lesson | Teaching Aids | Teaching Methodology | Activities (Based on experiential Learning) | Skills | Assessment | Learning Outcome |
|-----------------------|---------|---------------------------------------|--|---|--|--|-------------------------|---|
| APRIL (20 days) | 14 | Unit – 1 Numbers and Numeration | *Place value Chart showing Indian and International system of numerations. | Demonstration. Flipped Learning https://youtu.be/1vtgdp5qlle | Formation of 6 digit numbers using number cards. | *Knowledge, Understanding and application in daily life. | Cross-Word MCQ | *Recognize big numbers and apply them in proper places. |
| | | | *Flash cards. | Flipped learning https://youtu.be/OH IZiECbQnk | Integrated with Yoga (Roman Numerals) | *Organizing ability. | | |
| | 6 | Unit- 2 AdditIon | *Number cards | *Discussion • Through real life pedexamples. | Order Property of addition • (Commutative Property) | Problem solving Self confidence | *Story based questions. | Students will be able to understand basic terms used in Addition. |

| Month | Periods | Lesson | Teaching Aids | Teaching Methodology | Activities (Based on experiential Learning) | Skills | Assessment | Learning Outcome |
|-------|---------|---------------------------------|--|--|--|--|---|---|
| April | 8 | L-1 Green Plants | *Leaves of peepal plant *PPT | Learning by doing. Flipped learning https://youtu.be/y HVhM-pLRXk | *To study different parts of a leaf. *To study the presence of starch in rice and potato. | Observation and thinking skills. | MCQs Diagrams- Parts of a leaf and Process of photosynthesis. | Students will be able to understand different parts of a leaf and functions of different parts of the plants. |
| | 7 | L-5 Food- Our Basic Needs | *Chart of food pyramid. *Wrapper of any packed food item. *Samples of differently preserved food items. | Interactive methodology Flipped learning https://youtu.be/Yi muldEZSNY | *To study the nutritional value and additional information from the wrapper of any packed food | Power of expression, Effective intelligence | Group Discussion- Effect of social media on food habits. | Students will learn to maintain good health through balanced diet and good food habits. |
| | 5 | L-7 Safety and First Aid | *Flash Cards- Road Signs | Flipped learning https://youtu.be/hRvG ozdk56c | *Subject Integrated- Physical Education: Tips for first aid *To make first aid box. | Quickness of decisions, power of expression | *Case Study *Group Discussion- Safety in school | Students will learn to ensure a safe and secure environment for themselves and others. |

| Month | Periods | Lesson | Teaching Aids | Teaching Methodology | Activities (Based on experiential Learning) | Skills | Assessment | Learning Outcome |
|-----------------------|---------|-------------------------------------|--------------------------------------|--|---|--|---|---|
| APRIL (20 days) | 7 | L-1 India: Physical Divisions | *Map *Flash Cards *ICT Modules | -Discussion -Conceptual Thinking -Graphics -Mind mapping Flipped learning | SUBJECT INTEGRATED WITH MUSIC (Song on the glory of India) -Locate states of | Exploration -Imagination - Knowledge -Application | -Enlist the different physical features of India | -Students will come to know about: -The location of India -Neighbouring |
| | 7 | L-2 The Northern Mountains | *Map *Graphics | https://youtu.be/V0nn _hWBec0 | India on the political map of India | -Exploring -Gathering Information -Understanding | | countries of India -Physical divisions of India. |
| | 6 | L-4 | *Flow Chart | -Real life Experiences -Group discussion -Explanation | -Diagram of Mountain ranges -Locate the states lying in the Northern Mountains on the | -Power of expression | -Enlist the famous hill stations of India | -Different ranges of Northern Mountains -Importance of |
| | | The Great Indian Desert | *Map *Charts *Audio/Visual | https://youtu.be/SzbES 1MKguA | subject INTEGRATED WITH PHY.EDU | -Exploration -Social -Emotional -Power of Expression | | Himalayas Life style of people living there. |
| | | | | -Explanation -Real life experience -Flip Learning | (Knowledge of directions/sub directions) | - | -Enlist the values we learn from the difficult lifestyle of people in Rajasthan | -Climate, Land features, Lifestyle of people living in |

ਕਿਤਾਬ ਦਾ ਨਾਂ-ਪੰਜਾਬੀ ਪੁਸਤਕ -4 (ਪਹਿਲੀ ਭਾਸ਼ਾ)

| ਮਹੀਨਾ | ਮਿਆਦ | ਪਾਠਕ੍ਮ | ਸਹਾਇਕ ਸਮਗਰੀ | ਕਾਰਜ ਪ੍ਰਣਾਲੀ | ਕਿਰਿਆਤਮਕ ਗਤੀਵਿਧੀ | ਕੋਸ਼ਲ | ਮੁਲਾਂਕਣ | ਗਿਆਨ ਪ੍ਰਾਪਤੀ |
|--------|------|--|---|---------------------|--|-----------------------|---|--|
| ਅਪ੍ਰੈਲ | (2) | ਪਾਠ-1 ਪ੍ਰਾਰਥਨਾ (ਕਵਿਤਾ) (ਪੁਸਤਕ ਵਾਚਨ) | ਕਵਿਤਾ ਨਾਲ ਸੰਬੰਧਿਤ ਚਾਰਟ | ਪ੍ਰਸੰਗ ਵਿਆਖਿਆ | (ਸੰਗੀਤ ਦੇ ਅਧਿਆਪਕਾਂ ਦੁਆਰਾ ਪ੍ਰਾਰਥਨਾ ਕਵਿਤਾ ਸੰਗੀਤਮਈ ਤਰੀਕੇ ਨਾਲ ਸਿਖਾਈ ਜਾਵੇਗੀ।) | ਪ੍ਰਗਟਾਵੇ ਦੀ ਸ਼ਕਤੀ | ਕਵਿਤਾ-ਜ਼ੁਬਾਨੀ ਸੁਣੀ ਜਾਵੇਗੀ। | ਵਿਦਿਆਰਥੀ ਮਾਨਵਤਾ ਦੀ ਸੇਵਾ ਕਰਨ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਗੇ। |
| | (5) | ਪਾਠ–2 ਨਿੱਕੀ ਜਿੰਦ ਵੱਡੀ ਸੋਚ | ਪਰਵਾਸੀ ਪੰਛੀਆਂ ਨਾਲ ਸੰਬੰਧਿਤ ਚਾਰਟ | ਪ੍ਰਸ਼ਨ-ਉੱਤਰ ਵਿਧੀ | ਦੇਸ ਭਗਤੀ ਨਾਲ ਸੰਬੰਧਿਤ ਹੋਰ ਕਵਿਤਾ ਸੁਣਾਉਣ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ। ਮੋਬਾਇਲ ਤੇ ਰੁੱਖਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਅਭਿਨੈ ਕਰਵਾਇਆ ਜਾਵੇਗਾ। | ਸਮਾਜਿਕ ਅਨਕੁਲਤਾ | ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਪ੍ਰਸ਼ਨ/ਉੱਤਰ ਸੁਣੇ ਜਾਣਗੇ। | ਵਿਦਿ:ਆਧੁਨਿਕੀਕਰਨ ਦੇ ਨੁਕਸਾਨਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਗੇ। |
| | (5) | ਪਾਠ-3 ਬਾਲ ਸੁਖਦੇਵ | ਬਾਲ ਸੁਖਦੇਵ ਦਾ ਚਾਰਟ ਦਿਖਾਇਆ ਜਾਵੇਗਾ। | ਲੈਕਚਰ ਵਿਧੀ | ਬਾਲ ਸੁਖਦੇਵ ਦੇ ਜੀਵਨ ਨਾਲ ਸੰਬੰਧਿਤ ਗਤੀਵਿਧੀ | ਸਵੈ ਭਰੋਸਾ ਤੇ ਹਿੰਮਤ | ਸੁਖਦੇਵ ਦੇ ਜੀਵਨ ਬਾਰੇ ਦੱਸਣ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ। | ਵਿਦਿਆਰਥੀ ਦੇਸ਼ ਭਗਤ ਦੇ ਜੀਵਨ ਤੋਂ ਪ੍ਰੇਰਨਾ ਲੈਣਗੇ। |
| | (2) | ਪਾਠ-4 ਹਾਥੀ (ਕਵਿਤਾ) (ਪੁਸਤਕ ਵਾਚਨ) | ਜੰਗਲੀ ਜਾਨਵਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਚਾਰਟ ਦਿਖਾਇਆ ਜਾਵੇਗਾ। | ਪ੍ਰਸੰਗ ਵਿਆਖਿਆ | (ਕਲਾ ਅਧਿਆਪਕਾਂ ਦੁਆਰਾ ਹਾਥੀ ਦਾ ਚਿੱਤਰ ਬਣਾਇਆ ਜਾਵੇਗਾ।) | ਪ੍ਰਗਟਾਵੇ ਦੀ ਸ਼ਕਤੀ | ਕਵਿਤਾ ਜ਼ੁਬਾਨੀ ਸੁਣੀ ਜਾਵੇਗੀ। | ਵਿਦਿ:ਜੰਗਲੀ ਜਾਨਵਰ ਹਾਥੀ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਗੇ। |
| | | | | | | | | |

| ਮਹੀਨਾ | ਮਿਆਦ | ਪਾਠਕ੍ਮ | ਸਹਾਇਕ ਸਮਗਰੀ | ਕਾਰਜ ਪ੍ਰਣਾਲੀ | ਕਿਰਿਆਤਮਕ ਗਤੀਵਿਧੀ | ਕੋਸ਼ਲ | ਮੁਲਾਂਕਣ | ਗਿਆਨ ਪ੍ਰਾਪਤੀ |
|--------|------|---|--|--|--|---|---|--|
| ਅਪ੍ਰੈਲ | (5) | ਪੱਤਰ –ਚਾਚਾ ਜੀ ਨੂੰ ਤੋਹਫੇ ਲਈ ਧੰਨਵਾਦ ਪੱਤਰ ਬਿਨੈ –ਪੱਤਰ *ਜੁਰਮਾਨਾ ਮੁਆਫੀ ਲਈ ਬਿਨੈ ਪੱਤਰ। ਸਕੂਲ ਛੱਡਣ ਦਾ ਸਰਟੀਫਿਕੇਟ ਲੈਣ ਲਈ ਬਿਨੈ–ਪੱਤਰ। ਵਿਆਕਰਨ– ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ *ਅਸ਼ੁੱਧ–ਸ਼ੁੱਧ | ਬਲੈਕ ਬੋਰਡ ਤੇ ਪੱਤਰ ਦੀ ਰੂਪ ਰੇਖਾ ਬਾਰੇ ਦੱਸਣਾ। | ਲੈਕਚਰ ਵਿਧੀ ਪ੍ਰਸ਼ਨ/ਉੱਤਰ ਵਿਧੀ ਫਲਿੱਪ ਸਿੱਖਣ https://youtu.b e/srNoMfwuifk | ਫਲੈਸ਼ ਕਾਰਡ ਦੁਆਰਾ ਗਤੀਵਿਧੀ ਕਰਵਾਈ ਜਾਵੇਗੀ। | ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਬੁੱਧੀ ਤਰਕ ਕਰਨ ਦੀ ਯੋਗਤਾ | ਪੱਤਰ, ਬਿਨੈ –ਪੱਤਰ ਲਿਖਣ ਦੀ ਰੂਪ ਰੇਖਾ ਬਾਰੇ ਪ੍ਰਸਨ ਪੁੱਛੇ ਜਾਣਗੇ। | ਨਿਜੀ ਪੱਤਰ ਤੇ ਬਿਨੈ ਪੱਤਰ ਵਿੱਚ ਅੰਤਰ। ਵਿਆਕਰਨਕ ਵਿਸ਼ਿਆਂ ਦਾ ਗਿਆਨ |

Book: Know For Sure Publisher: Indiannica Learning Private Limited

Author: Siddhartha Basu General Knowledge

| Month | Periods | Lesson | Teaching Aids | Teaching Methodology | Activities (Based on experiential Learning) | Skills | Assessment | Learning Outcome |
|-------|---------|--|------------------|--|---|----------------------------|--|--|
| APRIL | | Solve the maze(pg-1) Music to the ears (pg-2) How our body works (pg-3) Machines at work(pg-4) Famous firsts(pg-5) Riddles(pg-6) | ICT- Modules | Discussion Explanation Activity book pg-6 | Gathering more information and discussion in the class. | -Exploration -Awareness | -Assessment Test -Random Questioning -Quiz | Students will learn to think critically. Students will learn about different musical instrument. Students will learn functions of different body parts. Students will learn critical thinking. |

BOOK NAME : TRACK PAD Computer

| Month | Periods | Lesson | Teaching Aids | Teaching Methodology | Activities (Based on experiential Learning) | Skills | Assessment | Learning Outcome |
|-------|---------|----------------------------------|------------------------------------|---|--|---|-------------------------|---|
| APRIL | 2 | CHAPTER-1 [COMPUTER MEMORY | Computers, Smart classes and Books | Discussion Method Explanatory Method Random Questioning | Typing of paragraph on Computer Memory and its types. To type a Paragraph on different Seasons in MS-Word | Introduction to Computer Memory, Types of Memory, Various storage devices | Practical assessment | Students will be aware of Computer Memory , its types and various storage devices-[CD,DVD, Pendrives etc. |

Book- Art festival Art & Craft

| Month | Periods | Lesson/Activity | Teaching | Integration with | Skills | Learning outcome |
|-------|---------|----------------------|---------------|------------------|------------------|------------------------------------|
| | | | Methodology | subject | | |
| APRIL | 8 | 4 walk on boy | Demonstration | With maths | | Learn how to use different colours |
| | | 5 The Cutie Cow | Method | Flash cards | Creativity skill | and create a |
| | | 6-7Ride on Shapes | | With EVS | | pattern. |
| | | 8Catch the butterfly | | | | |

MUSIC VOCAL

| MONTH | PERIODS | TOPIC | TEACHING METHODOLOGY | INTERGRATION WITH OTHER SUBJECTS | SKILL | LEARNING OUTCOME |
|-------|---------|--|-------------------------|---|-------------------------------------|--|
| April | 4 | Gayatri Mantra Gayatri Geet Bhajan All School Prayers School Song Baisakhi Song | Repetition | Hindi -Pushap ki Abhilasha Integration with Music Maths- Multiplication songs | Power of expression Self Confidence | Love for Nation Will be developed. Students will learn tables in rhythmic way |

Dance

| | Month | Periods | Lesson/ Activity | Teaching methodology | Integration with subjects | Skill | Learning outcomes |
|----|-------|---------|--|---|---------------------------|--|--|
| 1. | April | 4 | Saraswati Vandana stotram, Concept of beat and off- beat | Playing song saraswati Vandana, creating different rhythmic sounds with clap and tap. | | Increase inner positivity and Spirituality, ability of following rhythm. | Learn a spiritual dance, basic knowledge of beat |

Physical Education

| Month | Activity | Integrate with other subject | Learning outcomes |
|----------------------|---|------------------------------|--|
| 1 st Qtr. | *Tell about Breathing exercise Skill assessment circuit (quick, run, turn, twist, etc.) | Nose (English) | To develop strength and endurance |
| | throw & catch frisbee. | Tips for First Aid (science) | To improve throwing and catching skills. |

Yoga

| Month | Activity | Integrate with subject | Learning outcomes |
|---------------------|-----------------------------------|------------------------|-------------------------------------|
| 1 st Qtr | Introduction and benefits of yoga | | Motivation and basic knowledge of |
| | | | yoga. |
| | Surya namaskar. | | Overall exercise of all body parts. |
| | | | |
| | Padma san. | | Improve the level of concentration. |
| | | | |
| | | Roman | Students will learn roman numerals |
| | | numerals(Maths) | with playing method. |

Library

| MONTH | ACTIVITITES | LEARNING OUTCOMES | | |
|-------|---|---------------------------------------|--|--|
| April | Introduction to lib./spellings (library, librarian, | Students vocabulary will be improved. | | |
| | books & keep silence) | | | |

Language lab

| Activities | Learning Outcome |
|---|--|
| Introduction of language lab and log in/log out | *Introduction of software and process of log in/log out. |
| Learning through story-1 | *To improve listening skill. |

BCM. SR. SEC. SCHOOL, CHD. ROAD, LDH.

ACTIVITY PLANNER OF PRIMARY WING (2022-23) APRIL -2022

| Date | Day | Important day/Occasion | Activity | Class | Type of Event/Co mp. | Venue | Organizing Body | Organiser |
|----------------|------------------|--|--|--|--|------------------------------------|--|--|
| Apr.7 | THU | World Health Day | Healthy Bites Nutrition Chart Mindful Meditation | I-V IV-V I-V | Activity | Class Rooms | | Class In Charges |
| Apr.12 | TUE | Jallianwala Bagh Massacre Baisakhi Ambedkar Jayanti | Teachers' lecture on importance of the day Elocution on "Baisakhi" Elocution on "Fundamental Rights and Duties" Elocution on "Ambedkar Jayanti" 3D Baisakhi Scene | I-V I-III IV V IV-V | Intra - Class Comp. Inter Section Comp. | Class Rooms | Heritage Club | Class Incharges |
| Apr. 16 | SAT | Ek Bharat Shreshth Bharat | Let us learn the alphabets of Telugu (Andhra Pradesh) | IV-V | Activity | Class Rooms | Heritage Club | Heritage Club Incharge |
| April 18-23 | MON to SAT | Literary Week | Reading Challenge Oration on 'My Favourite Story/ Book ' Phonic and Sight word Spell Check Dictionary Navigation Proverbial Gesture(Story Narration using a proverb) DEAR Activity (Apr. 23) Enactment of "The Merchant of Venice" (Apr. 23) | I-V I-III IV-V I-V IV-V IV-V V | Activity | Class Rooms Activity Hall | English literary Incharge & English Department Dramatic Club | Literary Club Incharge HOD English Department Dramatics Club Incharge |
| Apr.18 | MON | World Heritage Day | Teachers' lecture on Heritage and culture of India Story Telling (A story/Facts related to any Heritage Site) | I-V I-V | Activity | Class Rooms | Heritage Club | Class In Charges Heritage Club In charge |

| Apr.22 | FRI | Earth Day | English Poem Recitation(Competition) " I am the Earth and the Earth is me" Inter House Poster making Competition " Environmental Challenges" | | Inter Section Inter House | Activity Hall Class Rooms | English Literary Club Art Club | Literary Club Incharge Art Club Incharge |
|------------|-----|-----------------------------------|---|----------------|------------------------------------|---------------------------------------|--------------------------------------|---|
| Apr.23 | SAT | G.K.Activity | Know your School / City | I-V | Activity | Class Rooms | GK Club | GK Club Incharge |
| Apr.25 | MON | Swadesh Manthan | Introduction of the State (History,Location,Districts,Capital,Climate, Soil,Chief Minister, and Governor) (PPT/Lecture) | I-V | Activity | Class Rooms | | Class Incharges |
| Apr.29 | FRI | International Dance Day | Solo Dance Competition (Dances around the World) | 1-111 | Inter Class | Activity Hall/ Auditorium Class Rooms | Expression Club(Dance) | Dance Teacher |
| Apr. 30 | SAT | Inter Section Display Board Comp. | Baisakhi, Ambedkar Jayanti, Jaliyan wala bag Massacre Our Heritage (Food, Festivals, Dresses, Monuments) | I-III IV -V | Inter Section | Class Rooms | Art Club | Art Club Incharge |
| Apr. 30 | SAT | Labour Day | "Who am I" Role Play of Community Helpers" Posters on " Stop Child Labour" | I-III IV -V | Intra Class Inter Section | Class Rooms | Class Incharges Art Club | Class Incharges |

English

| Month | Periods | Lesson | Teaching Aids | Teaching Methodology | Activities (Based on Experiential learning) | Skills | Assessment | Learning Outcome |
|-------|---------|---|--|---|--|---|--|--|
| | | Unit - III Run (Poem) Nasruddin's Aim Nouns, Pronouns *Degree of Adjectives Informal letters Notice (Found) Composition (Indian Festivals) Unseen Comp.Passage | Objects depicting different kinds of nouns Flash cards as clues for different festivals Modules | Case Study (Arjuna's Story) Explanatory & instructional Method Flipped learning https://youtu.be/raxTUUI4Az8 https://youtu.be/aolmjyuVi08 https://youtu.be/56XiTvkHU38 | Run (Poem) integrated with different physical exercises Story Narration Identification of different kinds of nouns Identification of different festivals | Concentration Stamina Reasoning Ability Ability to influence the group | Reading assessment Declamation Speaking assessment | Students will have knowledge of nouns and pronouns. To remain fit and healthy Being focussed We should not boast Knowledge of different festivals . |

| मास | कालांश | पाठ्यक्रम | सहायक सामग्री | शिक्षक कार्यप्रणाली | गतिविधियाँ / प्रायोगिक ज्ञान पर आधारित | कौशल | मूल्यांकन | ज्ञानार्जन |
|-----|----------------------------|---|--------------------------------|--|---|---|--|---|
| मई | 5+1=6 (विषय संवर्धन) | व्याकरण-वचन बदलो (वाक्यों में), शुद्ध करो, संज्ञा, पर्यायवाची शब्द गिनती 26 से 50 तक | श्यामपट्ट | -शब्द छाँटना, -बार-बार अभ्यास करना। फ्लिप्ड लर्निंग https://youtu.be/wh O-GONEI6M | -व्याकरणिक प्रश्न वाक्यों में वचन बदलना | -सोचने की क्षमता -पहल कदमी -देशभक्ति की भावना उजागर | -प्रश्नोत्तरी -बहुविकल्पी प्रश्न -कक्षा परीक्षा | -व्याकरणिक ज्ञान -शब्दों को शुद्ध रूप में लिखना व संज्ञा शब्दों की पहचान की सीख ग्रहण करना। |
| | 1 | पाठ-5 अर्जुन सिंह | प्रश्न संरचना सामूहिक चर्चा | -विश्लेषणात्मक भावपूर्ण वाचन -चिंतन प्रक्रिया | -किसी एक स्वतंत्रता सेनानी के जीवन के बारे में बताओ | करना -जिम्मेदारी की भावना -आत्मविश्वास | -मूल्याधारित प्रश्न पूछना शब्दार्थ | -बच्चों में राष्ट्रीय झंडे के प्रति प्रेम व सम्मान की भावना |
| | 1 | पत्र पाठ- दो गधों का बोझ | | मूल्याधारित प्रश्न -कार्यलेखन | क्रियात्मक गतिविधि प्रकृति की सुंदरता को | -अभिव्यक्ति कौशल -प्रकृति के नियमों की | -कार्य पत्रिका ग्रीष्मावकाश | पैदा करना और भाई बहन के प्यार को बढ़ावा |
| | 2 | (मस्ती का समय) (पठन के लिए) | पठन पाठन उच्चारण पद्धति | -ट्याख्यात्मक विधि | बनाए रखना (कला के साथ एकीकृत) -लय के साथ कविता गायन | जानकारी -सृजनात्मकता अवलोकन | गृहकार्य -लय उच्चारण | देना -पत्र लिखने की औपचारिकताओं से |
| | 2 | कविता- प्रकृति कहती है,समय का महत्व अनुच्छेद | श्यामपट्ट सहायक पुस्तकें | -मूल्याधारित प्रश्न -विश्लेषणात्मक | | -प्रभावशाली विचारों का आदान प्रदान | व भाव का निरीक्षण | अवगत होना -प्राकृतिक वातावरण को दूषित होने से बचाने की सीख |
| | | | | | | | | ग्रहण करना -समय के मूल्य को समझना -लेखन कला का विकास |

Book : Together with New Mathematics Buzz!!- 4 Subject- Mathematics

| Month | Periods | Lesson | Teaching Aids | Teaching Methodology | Activities (Based on experiential Learning) | Skills | Assessment | Learning Outcome |
|-------|---------|----------------------------|---|---|---|--|---------------------------------------|--|
| MAY | 12 | Unit – 3 Subtraction | *Real –life objects, Smartclass modules | *Real –life situations by framing stories for word problems Flipped learning https://youtu.be/1bkv 9zU3ptg https://youtu.be/pvU 6eNBKfaI | *Decode the message | Learning by doing Problem solving Organizing Ability | Puzzle Quiz | Students will be able to understand basic terms used in Subtraction. Understand that subtraction is not commutative. |
| | 14 | Unit – 4 Multiplication | Classroom Objects (e.g erasers, pencils) Smartclass modules | *Importance of multiplication as repeated addition Flipped learning https://youtube.com/ watch?v=_3glsxZmH HQ&feature=share https://youtube.co m/watch?v=_FxsW OiLKXO&feature=s hare | *Multiplication by 10, 100 and 1000 Integrated with Music | .Quickness of decision | *Oral Questioning Brain Teasers | Students will able to use their knowledge of tables for quick calculations. |

| Month | Periods | Lesson | Teaching Aids | Teaching Methodology | Activities (Based on Experiential Learning) | Skills | Assessment | Learning Outcomes |
|-------|---------|--------------------------------------|---|---|---|---|--|--|
| May | 12 | L-10 Weather, Water and Air | Flow Charts | Explanation through examples from surroundings. Flipped Learning https://youtu.be/tQQI6mxM Q70 | To show the process of evaporation and condensation. | Observation Skill Reasoning Skill | Diagrams- Sea Breeze Land Breeze Water cycle | Students will come to know that Sun causes all weather changes on the Earth. |
| | 12 | L-13 Soil | Samples of different types of soil. | Explanation through real life applications Flipped Learning https://youtu.be/kybPmB1zB Uw | To show different types of soil allow different amount of water to pass through them. | Effective Intelligence Critical Thinking | Value Based Questions | Students will be able to tell the importance of soil for living beings. |

| Month | Periods | Lesson | Teaching Aids | Teaching Methodology | Activities (Based on experiential Learning) | Skills | Assessment | Learning Outcome |
|-------|---------|---|---|---|--|---|----------------------------|--|
| May | | L-6 Coastal Plains and Islands L-7 India Climatic | Map Flow Chart | Map Flow Chart | Draw the scene of Coastal Plains | Reasoning Power of Expression Social Adaptability Comparison | Map Test | Division of Coastal Plains, Land features Lifestyle of people living in |
| | | Conditions | Any means of mass media Season Calendar | Any means of mass media Season Calendar | Make climate chart of any 5 states of India | Sense of responsibility | Word Fun Book Pg.69 | Coastal Plains Difference between weather |
| | | L-9 Types of soil | Sample of soil Map | Sample of soil Map Flipped Learning https://youtu.be/ia VCIB4wsjU | Mark the states depicting different types of soil | Real Life Experience Creative Thinking Communicating Collaborative | Word WEB Book Pg. no.85 | and climate Seasons and their types Effect of climate on the life of people. How soil is formed? Different types of soils found in India Soil Erosion Soil Conservation |

Punjabi

| ਮਹੀਨਾ | ਮਿਆਦ | ਪਾਠਕ੍ਰਮ | ਸਹਾਇਕ ਸਮਗਰੀ | ਕਾਰਜ ਪ੍ਰਣਾਲੀ | ਕਿਰਿਆਤਮਕ ਗਤੀਵਿਧੀ | ਕੋਸ਼ਲ | ਮੁਲਾਂਕਣ | ਗਿਆਨ ਪ੍ਰਾਪਤੀ |
|-------|------------|---|---|--|---|------------------------|--|--|
| ਮਈ | (5) | ਪਾਠ-5 ਵੀਰੂ ਤੇ ਮੰਗੂ | ਰੁੱਖਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡਿਓ ਪੰਛੀਆਂ ਨਾਲ ਸੰਬੰਧਿਤ | ਲੈਕਚਰ ਵਿਧੀ ਫਲਿਪ ਸਿੱਖਣ https://youtu.be/SNM8jsz3 | ਕੋਈ ਪੰਜ ਰੁੱਖਾਂ ਦੇ ਚਿੱਤਰ ਲਗਾ ਕੇ ਉਨ੍ਹਾਂ ਦੇ ਨਾਂ ਲਿਖੋ। | ਸੰਗਠਿਤ ਸਮਰਥਾ | ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। | ਰੁੱਖਾਂ ਬਾਰੇ ਗਿਆਨ |
| | (3) | ਪਾਠ-6 ਗੁਟਰ ਗੂੰਗੁਟਰ ਗੂੰ(ਕਵਿਤਾ) ਪੁਸਤਕ ਵਾਚਨ | ਵੀਡਿਓ ਦਿਖਾਈ ਜਾਵੇਗੀ। | po4 | | ਪ੍ਰਗਟਾਵੇ ਦੀ ਸ਼ਕਤੀ | ਜ਼ੁਬਾਨੀ ਕਵਿਤਾ ਸੁਣੀ ਜਾਵੇਗੀ। | ਪ੍ਰਾਪਤ ਕਰਨਗੇ। ਪੰਛੀਆਂ ਸੰਬੰਧਿਤ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਗੇ। |
| | (4) | ਲੇਖ-ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ,ਸਾਡਾ ਕੌਮੀ ਝੰਡਾ, ਸ੍ਰੀ ਗੁਰੁ ਨਾਨਕ ਦੇਵ ਜੀ | | ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ | ਛੁੱਟੀਆਂ ਵਿੱਚ ਜਦੋਂ ਤੁਸੀਂ ਨਾਨਕੇ /ਰਿਸ਼ਤੇਦਾਰੀ ਵਿੱਚ ਗਏ ਸੀ ਤਾਂ ਤੁਸੀਂ | ਸਮਾਜਿਕ ਅਨਕੂਲਤਾ | ਲੇਖ ਦਾ ਲਿਖਤੀ ਅਭਿਆਸ ਕਰਵਾਇਆ ਜਾਵੇਗਾ। | ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ,ਸਾਡਾ ਕੌਮੀ ਝੰਡਾ , ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਬਾਰੇ ਜਾਣਕਾਰੀ |
| | (5) (3) | ਪਾਠ-7 ਨਾਨੀ ਦੀ ਸਿੱਖਿਆ ਪਾਠ-8 ਬੁੱਝ ਤੂੰ ਮੇਰੀ ਬਾਤ | ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡਿਓ ਦਿਖਾਈ ਜਾਵੇਗੀ। | ਲੈਕਚਰ ਵਿਧੀ ਲੈਕਚਰ ਵਿਧੀ ਫਲਿਪ ਸਿੱਖਣ https://youtu.be/3QrQl9eiD | ਰਸਤੇ ਵਿੱਚ ਜਾਂ ਉੱਥੇ ਰਹਿੰਦੇ ਹੋਇਆ ਕੀ ਕੁਝ ਦੇਖਿਆ ਅਤੇ ਕੀ ਕੀਤਾ | ਜਿੰਮੇਵਾਰੀ ਦੀ ਭਾਵਨਾਂ | ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਪ੍ਰ/ਉ ਪੱਛੇ ਜਾਣਗੇ। | ਪ੍ਰਾਪਤ ਕਰਨਾ। |
| | | (ਪੁਸਤਕ ਵਾਚਨ) | ਕੰਪਿਊਟਰ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡਿਓ | 3 <u>A</u> ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ | ਕੰਪਿਊਟਰ ਦੇ ਭਾਗਾਂ ਬਾਰੇ ਗਤੀਵਿਧੀ ਕਰਵਾਈ ਜਾਵੇਗੀ। | ਤਰਕ ਕਰਨ ਦੀ ਯੋਗਤਾ | ga meur | ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਪ੍ਰ/ਉ ਪੁੱਛੇ ਜਾਣਗੇ। |
| | | | | | | | | |

Book: Know For Sure Publisher: Indiannica Learning Private Limited

Author: Siddhartha Basu

| Month | Period | Lesson | Teaching Aids | Teaching Methodology | Activity Project/Assignme nt (Based on experiential learning | Skill | Assessme nt | Learning Outcomes |
|-------|--------|---|------------------|-------------------------|--|--|--------------------------------|---|
| MAY | | The Water Cycle(pg-7) Mission Space(pg-8) Working for a cause(10) Animals and their habitats(pg-12) Story time(pg-14) Shining India(pg-15 | ICT Modules | Discussion Explanation | Make a chart of water cycle Activity book pg- 14 | Reasoning ability Gathering information Social awareness Power of expression | Random questioni ng Oral test | Developing scientific attitude Responsibili ty towards society Develop creativity |

COMPUTER

| MONTH | PERIOD | LESSON | TEACHING AIDS | ACTIVITIES | SKILLS | ASSESSMENT | LEARNING OUTCOMES |
|-------|--------|-----------------------------------|--------------------------------------|--|--|---------------------|---|
| MAY | 2 | L - 2 The Computer Timeline | Computers, Smart class & Books | 1.Activity on Page – 22 2. Type a paragraph on third and fifth generation computers with their features and limitations | Evolution of Computers [Abacus, Napier's Bones, Pascaline Calculator, Analytical Engine, Different Generations of Computers] | Practical assesment | Students will come to know regarding different generations of computer ,features of computers and limitations of computers of different generations . |

Book- Art festival

Art & Craft

| Month | Periods | Lesson/Activity | Teaching | Integration | Skills | Learning outcome |
|-------|---------|---------------------|----------------|-------------|----------------------------|------------------|
| | | | Methodology | with | | |
| | | | | subject | | |
| May | 4 | 13 Messy Monkey | Demonstrations | With Hindi | observation and analytical | Leaning about |
| | | | | | skill | |
| | | 14 Wow Veggies | method | Nature | | different |
| | | | | landscape | | |
| | | 15 Pair of Sparrows | | | | patterns. |
| | | 16 Fruits | | | | |
| | | 10 11 0105 | | | | |
| | | 17 Nature Mania | | | | |
| | | | | | | |
| | | 18-19 The Sunny d | | | | |

MUSIC VOCAL

| MONTH | PERIODS | TOPIC | TEACHING | INTERGRATION | SKILL | LEARNING |
|-------|---------|--------------------------------------|-------------|--|------------------------------|-------------------------------|
| | | | METHODOLOGY | WITH OTHER | | OUTCOME |
| | | | | SUBJECTS | | |
| May | 4 | ALANKARS 1 TO 5 BHAJAN, SCHOOL SONG | Repetition | S.ST – INDIA PHYSICAL DIVISION (SONG) GLORY OF INDIA | COURAGE AND DETERMINATION | Developing love for Nation |
| | | AND SCHOOL PRAYERS | | OT IIVEIA | | |

Dance

| Month | Periods | Lesson/activity | Teaching | Integration | Skill | Learning |
|-------|---------|------------------|-------------|-------------|------------|------------|
| | | | methodology | with | | outcomes |
| | | | | subjects | | |
| May | 4 | Southern | Showing | | Different | Learn |
| | | Indian classical | different | Subject: | techniques | basic |
| | | dances, 5 | pictures, | SST, topic: | of | footwork, |
| | | Asamyukt and | videos, | southern | different | Araimandi |
| | | samyukt hast | playing | plateaus | classical | position, |
| | | mudra. | mridangam | | dances. | different |
| | | | beats. | | | hand |
| | | | | | | gesture of |
| | | | | | | classical |
| | | | | | | dances. |

Physical Education

| Month | Activity | Integrate with other subject | Learning outcomes | |
|----------------------|---|------------------------------|--|--|
| | | | | |
| 1 st Qtr. | *Tell about Breathing exercise Skill assessment circuit (quick, run, turn, twist, etc.) | Nose (English) | To develop strength and endurance | |
| | throw & catch frisbee. | Tips for First Aid (science) | To improve throwing and catching skills. | |

Yoga

| Month | Activity | Integrate with subject | Learning outcomes |
|---------------------|-----------------------------------|------------------------|-------------------------------------|
| 1 st Qtr | Introduction and benefits of yoga | | Motivation and basic knowledge of |
| | | | yoga. |
| | Surya namaskar. | | Overall exercise of all body parts. |
| | | | |
| | Padma san. | | Improve the level of concentration. |
| | | | |
| | | Roman | Students will learn roman numerals |
| | | numerals(Maths) | with playing method. |

Library

| MONTH | ACTIVITITES | LEARNING OUTCOMES | |
|-------|---|-------------------------------------|--|
| May | Knowledge about library rules/ book reading | They will know about library rules. | |

Language lab

| Activities | Learning Outcome |
|---|--|
| Introduction of language lab and log in/log out | *Introduction of software and process of log in/log out. |
| Learning through story-1 | *To improve listening skill. |

Activity Planner of Primary wing 2022-23(May - 2022)

| Date | Day | Important day/Occasion | Activity | Classes | | Venue | Organizing body | Organiser |
|------------|-----|---|---|------------------------|---|------------------------------------|-----------------------------------|--|
| 06- May | FRI | World Red Cross Day | "Provide first aid and be the hero" Understanding the value of First Aid Lecture by Teachers Enactment by Students | I-III IV-V | Activity | Class Rooms | Health Club | Health club In charge |
| 07- May | SAT | Mother's Day | Greeting Cards for Mother Letter to Mother Inter House English/Hindi/Punjabi Poem Recitation Competition "Thank You Mother" | I-III IV -V IV-V | Intra Class Activity Inter House Comp. | Class Rooms Activity Hall | Class In charges House Mentors | Class In charges House Mentors |
| 10- May | TUE | National Technology Day | Bio-Sketch of "Any famous Woman Scientist" Poster Making (Importance of Technology in daily life) | IV V | Inter Section Inter Section | Class rooms | Literary Club Art Club | Literary Club in charge Art Club in charge |
| 11- May | WED | Spell Bee (Round-1) | Spell Bee (Round -1) | I-V | Intra Class | Class Rooms | Eng. Literary Club | Eng. Literary Club in charge |
| 12- May | THU | Ek Bharat Shreshtha Bharat | Let's talk about Andhra Pradesh (Elocution) | V | Inter Section | Activity Hall | Heritage Club | Heritage Club In charge |
| 14- May | SAT | G.K. activity Inter Section Display Board Comp. | Know your state Swadesh Manthan (Introduction and famous personalities of respective state) | I-V I-V | Activity Inter Section | Class rooms | G.K. Club Art Club | G.K. Club in charge Art Club in charge |
| 18- May | WED | Shrut Lekh (Round- 1) | Shrut Lekh (Round-1) | I-V | Intra Class | Class Rooms | H. Literary Club | H. Literary Club in charge |
| 21- May | SAT | Bio Diversity day | Show & Tell (Flora & Fauna) Reduse, Reuse, Recycle(Best out of waste e. Collage showing diversity in species PPT on Extinct Species | I II-III IV V | Intra class Inter Section Competitions | Class Rooms | Eco Club | Eco Club in charge |

| 25- May | WED | Imlaa (Round-1) | Imlaa (Round-1) | I-V | Intra Class | Class Room | P. Literary Club | P. Literary Club in charge |
|------------|-----|-----------------|--|-----|-------------|----------------|------------------|----------------------------|
| 28- May | SAT | Swadesh Manthan | Oration on any Famous Personality of the state | I-V | Activity | Class Rooms | Class In charges | |